

SUBJECT: Spanish
GRADE: Kindergarten

GOALS: Students will . . .

1. Demonstrate an understanding of content vocabulary.
2. Respond to classroom instructions and commands.
3. Compare and contrast Hispanic holidays, celebrations, and culture to similar events in the United States.

CONTENT TOPICS: Knowledge/Skills/Values

1. Vocabulary: colors, shapes, numbers, family, days of the week, parts of the body, seasons of the year, weather expressions, animals, food, and clothing.
2. Commonly used Spanish expressions
3. Expressions of feeling
4. Animals
5. Days of the week
6. Hispanic holidays and customs
7. Songs, games, stories
8. Sign of the Cross, Glory Be, and Angel of God

RESOURCES/ACTIVITIES/ASSESSMENTS:

Teach Them Spanish: Grade K from McGraw-Hill, *Sold on Spanish, A Bit of Everything* from T. S. Denison and Co., Inc. Spanish * *Elementary Level 1* from Frank Schaeffer publications, SMART board, Teacher Webpage.

Revised August 2016

SUBJECT: Spanish

GRADE: 1

GOALS: Students will . . .

1. Demonstrate correct pronunciation of Spanish vowels, consonants, and basic vocabulary.
2. Respond to questions and commands, and follow classroom instructions.
3. Discuss various celebrations and customs in Hispanic culture as it relates to similar events in their own lives.

CONTENT TOPICS: Knowledge/Skills/Values

1. Vocabulary: colors, numbers, and shapes, members of a family, days of the week, parts of the body, seasons of the year, weather expressions, farm animals, and foods
2. Commonly used Spanish expressions
3. Expressions of feelings
4. Hispanic holidays and customs
5. Songs, games, stories in Spanish
6. Sign of the Cross, Glory Be, Angel of God, Hail Mary

RESOURCES/ACTIVITIES/ASSESSMENTS:

Teach Them Spanish Grade 1 From McGraw-Hill,

Sold on Spanish, A Bit of Everything from T. S. Denison and Co., Inc. Spanish * *Elementary Level 1* from Frank Schaeffer publications, SMART board, Teacher webpage, YouTube songs, stories, and games.

SUBJECT: Spanish

GRADE: 2

GOALS: Students will . . .

1. Demonstrate comprehension of vocabulary, phrases and expressions.
2. Demonstrate correct pronunciation of vowels, consonants, and basic vocabulary.
3. Respond to questions and follow classroom instructions.
4. Understand and appreciate Hispanic culture as it relates to their own.
5. Recite the Sign of the Cross, Glory Be, Angel of God, Hail Mary

CONTENT TOPICS: Knowledge/Skills/Values

1. Vocabulary: classroom, colors, days of the week, parts of the body, farm animals, family, months, weather, physical states of feeling and being
2. The sounds of letters in the Spanish alphabet
3. Spanish expressions – greetings, farewells
4. Hispanic holidays and customs
5. Numbers 1-39
6. Masculine, feminine nouns (people)
7. Questions and responses
8. Sign of the Cross, Glory Be, Angel of God, Hail Mary
9. Clothes
10. Food

RESOURCES/ACTIVITIES/ASSESSMENTS

Viva El Español level A workbook (lessons 1-14), story and song audio tapes from Workbook A. SMART board, Teacher Webpage, YouTube songs, stories, and games, iPad apps

SUBJECT: Spanish

GRADE: 3

GOALS: Students will . . .

1. Demonstrate comprehension of vocabulary, phrases, and expressions.
2. Demonstrate correct pronunciation of vowels, consonants, and basic vocabulary.
3. Understand and appreciate the Hispanic culture as it relates to their own.
4. Respond to questions and commands, and follow classroom instruction.

CONTENT TOPICS: Knowledge/Skills/Values

1. Vocabulary: clothing, days of the week, months, places and people in school, feelings, cities and transportation, outside activities, parts of the house, rooms, and household furnishings
2. The sounds of letters in the Spanish alphabet
3. Rules for Spanish punctuation and capitalization
4. Placement of adjectives
5. Hispanic holidays and customs
6. Numbers 1-59
7. Questions and responses
8. Sign of the Cross, Hail Mary, Glory Be, Angel of God, Hail Mary
9. Body parts
10. Clothes
11. Months of the year

RESOURCES/ACTIVITIES/ASSESSMENTS:

Viva el Español, Level "A" workbook (lessons 15-27) and *Viva el Español Level B* lessons 1-8, story and song tapes from workbook A, SMART board, and Teacher Webpage, you tube songs, dance, videos, and games, iPad activities.

SUBJECT: Spanish
GRADE: 4

GOALS: Students will . . .

1. Demonstrate comprehension of vocabulary, phrases, and expressions.
2. Demonstrate correct pronunciation of vowels, consonants, and basic vocabulary.
3. Understand and appreciate the Hispanic culture as it relates to their own.
4. Respond to questions and follow classroom instructions.
5. Recite the Sign of the Cross, Glory Be, Angel of God, and Hail Mary.

CONTENT TOPICS: Knowledge/Skills/Values

1. Vocabulary: common expressions, classroom objects, parts of the body, animals, zoo animals, clothing, months, weather, the house and its contents, activities, seasons, fruits, table settings, foods, school subjects, musical instruments, adjectives, prepositions
2. The sounds of letters in the Spanish alphabet
3. Sentence structure for questions versus statements
4. Rules for Spanish punctuation and capitalization
5. Oral reading and singing
6. Hispanic holidays and customs
7. Numbers 1-100
8. Questions and responses
9. Our Father, Hail Mary, Glory Be, Angel of God, Hail Mary
10. Noun/adjective agreement
11. Verbs in the first and second person singular present tense, including the irregular verb *ir* and the stem-changing verb *querer*, and the reflexive verb *gustar*

RESOURCES/ACTIVITIES/ASSESSMENTS:

Viva el Español, Level "B" workbook (lessons 8-26), story and song tapes from workbook B, SMART board, Teacher Webpage, YouTube songs, stories, and games.

SUBJECT: Spanish

GRADE: 5

GOALS: Students will . . .

1. Demonstrate oral and written comprehension of vocabulary, phrases, and expressions.
2. Demonstrate correct pronunciation of vowels and consonants.
3. Demonstrate ability to converse in Spanish with teacher and classmates using new vocabulary.
4. Demonstrate ability to follow commands and express needs in Spanish.
5. Write and perform simple dialogs in Spanish.
6. Participate in Spanish Mass responses.
7. Share information and/or projects relating to Hispanic culture.

CONTENT TOPICS: Knowledge/Skills/Values

1. Greetings, introductions, farewells.
2. Numbers (0-100), colors, shapes, animals, classroom items.
3. Definite and indefinite articles.
4. The verb HAY.
5. Noun/adjective agreement..
6. Days, months, and dates.
7. The verb GUSTAR.
8. Asking and answering yes/no questions.
9. Subject Pronouns
10. Regular –ar verbs in the present tense.
11. Expressing frequency.
12. Negative statements.
13. Expression of the near future (ir a +infinitive).
14. Weather expressions and seasons.
15. Spanish speaking countries and their capitals
16. Recite prayers in Spanish: Prayers for Lent and Advent, Act of Contrition, Our Father, Hail Mary, Glory Be, Angel of God, Mass responses.

RESOURCES/ACTIVITIES/ASSESSMENTS:

SMART Board

Power Points

Podcasts

Teacher Web page

Chrome books

YouTube songs, dances, videos, and games

Websites - Quizlet, Study Spanish, Quia, Spanish Spanish, Spanish Playground, 12 3 Teach Me, Just Dance for Kids
Spanish, abcy

SUBJECT: Spanish

GRADE: 6

GOALS: Students will . . .

1. Demonstrate oral and written comprehension of vocabulary, phrases, and expressions.
2. Demonstrate correct pronunciation of vowels and consonants
3. Demonstrate ability to converse with teacher and classmates in Spanish using new vocabulary.
4. Demonstrate ability to follow commands and express needs in Spanish.
5. Read and write simple conversations and paragraphs in Spanish using appropriate sentence structure.
6. Sing and respond appropriately during the Spanish Mass and Stations of the Cross.
7. Share simple projects to demonstrate knowledge of Hispanic culture.

CONTENT TOPICS: Knowledge/Skills/Values

1. *Tener* expressions and forms of *tener*.
 2. The difference between *tú/ usted*.
 3. Subject pronouns
 4. Interrogatives and responses.
 5. The verb *ser* and *estar*.
 6. Regular –er and –ir verbs in the simple present tense.
 7. Family members.
 8. Noun/adjective agreement.
 9. Possessive adjectives using noun/adjective agreement.
 10. Telling time.
 - 11 in the house (Livingroom bedroom
If time permits:
 13. Parts of the body.
 14. The verb *doler*.
 15. Clothing.
 16. The verb *quedar*.
- Recite prayers in Spanish: Advent Prayer, Lenten Prayer, Prayers of the Mass, Stations of the Cross, Act of Contrition, Our Father, Hail Mary, Angel of God, Glory Be..
12. The Pledge of Allegiance.

RESOURCES/ACTIVITIES/ASSESSMENTS:

Viva el Español ¿Qué tal?(review 1-6)

Spanish Is Fun (Lessons 6-10)

SMART board

Power Points

Podcasts

Teacher Webpage

youtube songs, dances, videos, and games

chrome books

Specific websites: Study Spanish; Quía; Quizlet; Spansih-Spanish; 1, 2,3 Teach Me; Spanish Playground; Just Dance for Kids Spanish, Pinterest

SUBJECT: Spanish

GRADE: 7

GOALS: Students will . . .

1. Demonstrate oral and written comprehension of vocabulary, phrases, and expressions.
2. Demonstrate correct pronunciation of vowels and consonants.
3. Demonstrate ability to converse with teacher and classmates in Spanish using new vocabulary.
4. Demonstrate ability to follow commands and express needs in Spanish.
5. Read and write dialogs and paragraphs in Spanish.
6. Listen to and participate in a Spanish Mass and Spanish Stations of the Cross.
7. Read about and respond to questions in Spanish about Hispanic culture.

CONTENT TOPICS: Knowledge/Skills/Values

1. Foods and placing an order with a waiter in Spanish.
2. Greetings, introductions, farewells.
3. The reflexive verbs GUSTAR and ENCANTAR.
4. Interrogatives and four ways to change a statement to a question.
5. The Spanish alphabet.
6. Subject pronouns.
7. Regular *-ar* verbs in the present tense.
8. Frequency words/adverbs.
9. Negative statements.
10. Verb expressions followed by an infinitive.
11. Forms of the verb *ser* to express origin, nationality, and profession.
12. Identifying Spain, Latin American countries and their capitals.
13. Adjectives of nationality and occupations.
14. Possessive adjectives with classroom objects and objects in the home.
15. Numbers 0-100 and math operations.
16. What does mean **hay**.
17. Expressing preferences about sports, music, films, animals, art and science.
18. Using regular *-er* and *-ir* verbs in the present tense.
19. Family members
20. The stem-changing verbs **tener, tener que, and querer**.
21. Noun/adjective agreement.
22. Recite prayers in Spanish: Our Father, Hail Mary, Glory Be, Angel of God, Act of Contrition, Lenten and Advent Prayers
23. The Pledge of Allegiance

RESOURCES/ACTIVITIES/ASSESSMENTS:

"*Así se dice Spanish 1A*" textbook (Preleminares Chapters1 -3), laboratory manual, cassette and video series. SMARTboard, Power Points, Pod casts, Teacher Webpage, websites: Quía, Quizlet, Study Spanish, Learn Spanish, 1 2 3 Teach Me, Spanish Just Dance for Kids Spanish, Spanish Playground

SUBJECT: Spanish
GRADE: 7 HONORS
GOALS: Students will . . .

1. Demonstrate oral and written comprehension of vocabulary, phrases, and expressions.
2. Demonstrate correct pronunciation of vowels and consonants.
3. Demonstrate ability to converse with teacher and classmates in Spanish using new vocabulary.
4. Demonstrate ability to follow commands and express needs in Spanish.
5. Read and write dialogs and paragraphs in Spanish.
6. Listen to and participate in a Spanish Mass and Spanish Stations of the Cross.
7. Read about and respond to questions in Spanish about Hispanic culture.

CONTENT TOPICS: Knowledge/Skills/Values

1. Greetings, introductions, farewells.
2. The reflexive verbs **GUSTAR** and **ENCANTAR** with **-qr infinitives**.
3. The useful expressions: *más, ni...ni, o, pues, sí, también*, and *y*.
4. The Spanish alphabet.
5. Listen, speak, read, write about things they and others like to do.
6. Noun/adjective agreement.
7. Definite and indefinite articles.
8. Forms of the irregular verb **SER**.
9. The useful words: *a veces, muy, pero, según*,
10. Listen, speak, read, and write about friends.
11. Classes, class schedules using ordinal numbers.
12. Classroom objects.
13. Possessive adjectives with classroom objects.
14. Numbers 0-100 and math operations.
15. Subject pronouns and *-ar er ir* regular verb endings in the present indicative.
16. Useful words: *a ver...*, *mucho, para, ¿Quién?, ¿Qué?*
17. Forms of the stem changing verb **TENER** and **QUERER**.
18. Listen, speak, read, and write about your/a friend's class schedule.
19. Prepositions and the interrogatives *¿Dónde? ¿Cuántos,-as?*
20. Definite and indefinite articles.
21. Forms of the irregular verb **ESTAR**.
22. Listen, speak, read, and write about location of a person in relationship to objects, and concerns about school issues.
23. Recite prayers in Spanish: Our Father, Hail Mary, Glory Be, Angel of God, Act of Contrition, Lenten and Advent Prayers
24. The Pledge of Allegiance

RESOURCES/ACTIVITIES/ASSESSMENTS:

“Así se dice Spanish 1A” textbook (Chapters 3-5), laboratory manual, cassette and video series. SMARTboard, Power Points, Pod casts, Teacher Webpage, websites: Quía, Quizlet, Study Spanish, Learn Spanish, 1 2 3 Teach Me, Spanish Spanish, Just Dance for Kids Spanish, Spanish Playground

SUBJECT: Spanish

GRADE: 8 and 8 honors

GOALS: Students will . . .

1. Demonstrate oral and written comprehension of vocabulary, phrases, and expressions.
2. Demonstrate correct pronunciation of vowels and consonants.
3. Demonstrate ability to converse with teacher and classmates in Spanish using new vocabulary.
4. Demonstrate ability to follow commands and express needs in Spanish.
5. Read and write new and familiar words in Spanish.
6. Hear and participate in a Spanish Mass and Stations of the Cross.
7. Listen to information and respond to questions about Hispanic culture.

CONTENT TOPICS: Knowledge/Skills/Values

1. Identifying places in a city and public buildings.
2. Present verb SER and ESTAR
3. Nouns, articles, and adjectives
4. Adjectives possessives.
5. Using the verbs *ir, dar, and estar*.
6. Numbers 20-100.
7. Where are you from?
8. Verb Tener present tense.
9. Prepositions of location.
10. Leisure-time activities and making plans.
11. Telling for the time.
12. Irregular verbs in present tense (empezar, perder, volver poder, jugar
13. Dates.
14. Recite prayers in Spanish: Our Father, Hail Mary, Glory Be, Angel of God, Act of Contrition, Advent and Lenten Prayers

RESOURCES/ACTIVITIES/ASSESSMENTS:

“*Así se dice Spanish 1B*” textbook (Review Chapters 1 -6), laboratory manual, cassette and video series, SMART board, Power Points, Podcasts, Teacher Webpage, websites: Quía, Quizlet, Study Spanish, Learn Spanish, 1 2 3 Teach Me, Spanish Spanish, Just Dance for Kids Spanish, Spanish Playground