Physical Education Curriculum Goals Kindergarten

The students will...

- 1. Explore and develop kinesthetic awareness/skills and coordination through movement Education.
- 2. Engage in a variety of physical activities to develop skills in locomotor, non-locomotor, Balance, and manipulative activities.
- 3. Interact with each other in small groups to accomplish a game objective.
- 4. Demonstrate the ability to share, be cooperative, and be safe with others.
- 5. Apply, with teacher reinforcement, class rules, procedures and safety practices.
- 6. Recognize that active play makes people strong and healthy.

- 1. Body and special awareness
- 2. Gymnastic movements
- 3. Health related fitness
- 4. Low organization games
- 5. Manipulative activities, ie, Alls, jump ropes, bean bags, etc.
- 6. Fair play
- 7. Group relays.

Students will....

- 1. Demonstrate progress toward the correct form in basic movement and manipulative skills.
- 2. Cooperate effectively with partners and small groups to accomplish an assigned task or to achieve a goal and winning games.
- 3. Engage in moderate to vigorous physical activity to develop an acceptable level of physical fitness.
- 4. Describe and demonstrate personal health habits.
- 5. Apply, with teacher reinforcement, class rules, procedures, and safety practices.
- 6. Understand and demonstrate appropriate sportsmanship.

- 1. Body awareness
- 2. Basic and creative movement patterns
- 3. Gymnastic movement
- 4. Health related fitness
- 5. Manipulative skills
- 6. Games of low organization
- 7. Sportsmanship

Students will...

- 1. Execute basic movement patterns and manipulative skills in simple combinations--individually and with a partner.
- 2. Cooperative effectively with partners and small groups. (Develop a sense of fair play and cooperation)
- 3. Demonstrate independence and good use of time while participating actively in games of low organization.
- 4. Identify some components of healthful living and describe lifestyle behaviors that are potentially unhealthy.
- 5. Apply rules, procedures, and safe practices, with teacher reinforcement while participating in low organization games.

- 1. Body Awareness
- 2. Basic and creative movement patterns
- 3. Gymnastic movements
- 4. Health related fitness
- 5. Manipulative skills
- 6. Games of low organization
- 7. Sportsmanship

Students will...

- 1. Demonstrate proper form in motor patterns and in the handling of manipulative objects.
- 2. Demonstrate respect for all students regardless of individual differences in skills and abilities.
- 3. Engage in a variety of moderate and vigorous physical activities.
- 4. Recognize the components of health related fitness.
- 5. Apply knowledge, safely and proficiency in skills required in the performance of low organized and lead up games.
- 6. Demonstrate fundamental movement skills.

- 1. Body awareness
- 2. Basic and creative movement patterns
- 3. Introductory aerobic patterns
- 4. Introductory fitness and strength activities
- 5. Refine basic ball skills
- 6. Lead up related to: soccer, volleyball, softball, basketball, and forms of kickball
- 7. Sportsmanship and fair play.

Students will...

- 1. Develop the proper techniques necessary to perform a variety of fundamental skills.
- 2. Cooperative effectively with a partner or group to accomplish as assigned task during games and activities.
- 3. Correlate regular participation in physical activity with improvement in fitness and skill development.
- 4. Identify and demonstrate the components of health related physical fitness.
- 5. Follow activity-specific rules, procedures and safety practices.

- 1. Body awareness
- 2. Basic and creative movement patterns
- 3. Continue progression through aerobic patterns
- 4. Continue practice on strength, endurance, and agility exercises.
- 5. Lead up games related to: volleyball, softball, basketball, and team handball
- 6. Terminology and rules of kickball and soccer
- 7. Sportsmanship and fair play

Students will...

- 1. Demonstrate the fundamental skills necessary to perform a variety of games and activities.
- 2. Demonstrate positive interactions with others in cooperative and competitive physical activities.
- 3. Achieve and maintain a health enhancing level of physical fitness
- 4. Participate in health related fitness activities
- 5. Follow activity-specific rules, procedures and safety practices.
- 6. Perform fitness activities to build strength, endurance, coordination and agility.

- 1. Body awareness
- 2. Basic and creative movement patterns
- 3. Continue progression through aerobic patterns
- 4. Dancing classrooms
- 5. Terminology and rules for: softball and basketball
- 6. Continue lead up games for: volleyball and football
- 7. Refine individual skill techniques for: kickball and soccer
- 8. Introduce ultimate Frisbee, pickleball, speedball and team handball
- 9. Sportsmanship and fair play

Physical Education Curriculum Cross Country Goals Grades 6, 7, 8

Students will...

- 1. Understand that physical activity provides opportunities for enjoyment, health enhancement, challenge, self expression and social interaction.
- 2. Demonstrate and understand setting a personal goal and work to achieve that goal.
- 3. Develop the ability to challenge themselves on an individual level.
- 4. Achieve, maintain, and build a health enhancing level of personal fitness.
- 5. Demonstrate how to support others.

Content

- 1. Body movement
- 2. Cardiovascular endurance
- 3. Setting personal goals
- 4. Individual skill development
- 5. Challenge and work ethic
- 6. Self motivation

Games Goals Grades 6,7,8

Students will...

- 1. Demonstrate and apply advanced movement skills and strategies during game play
- 2. Develop team spirit and be of assistance to other team members
- 3. Achieve and maintain a health enhancing level of personal fitness
- 4. Understand and follow rules of different games and activities
- 5. Demonstrate sportsmanship and cooperate in a group setting

- 1. Body movement
- 2. Agility, accuracy, aim, speed
- 3. Continued skill development through games and activities
- 4. Sportsmanship and teamwork
- 5. Cooperation and competitiveness

Fitness Fun Goals Grades 6,7,8

Students will...

- 1. Achieve and maintain a health enhancing level of personal fitness.
- 2. Understand that physical activity provides opportunity for enjoyment, health enhancement, challenge, and social interaction.
- 3. Demonstrate how to perform both strength and endurance exercises with proper form.
- 4. Demonstrate responsible and safe personal and social behavior with respect for others in physical activity settings.
- 5. Demonstrate and teach a fitness fun content topic.

- 1. Muscular endurance
- 2. Muscular strength
- 3. Cardiovascular endurance
- 4. Flexibility
- 5. Fun in physical environment
- 6. Body awareness and movement