

# English Curriculum



**Saint Gerard Majella School**

Updated Summer 2020

**SUBJECT: English**

**GRADE: 3**

**GOALS:** Students will...

1. Identify the four types of sentences- statements, questions, commands, and exclamations.
2. Spell grade-appropriate words correctly.
3. Demonstrate knowledge of language and its conventions when writing or speaking.
4. Express parts of speech correctly in written text.
5. Identify the simple and complete subject in a sentence.
6. Identify simple and complete predicate in a sentence.
7. Demonstrate knowledge of the writing process to produce papers of at least 2 well constructed paragraphs.
8. Communicate ideas effectively through verbal presentation.
9. Use listening skills effectively.

**CONTENT TOPICS:**

1. Sentences
2. Mechanics: punctuation, capitalization, spelling
3. Parts of Speech: Nouns, Pronouns, Verbs, Adjectives, Adverbs
4. Writing Process (Brainstorm, Draft, & Revision)
5. Subject and Predicate
6. Personal Narrative
7. Explanatory Essay
8. Personal and Friendly Letters
9. Book Reports
10. Persuasive Writing
11. Creative Writing
12. Speaking and Listening Skills

**SUBJECT: English**

**Grade: 4**

**GOALS:** Students will...

1. Inspect and edit written work for correct mechanics (spelling, capitalization, punctuation).
2. Apply correct verb tense when writing sentences.
3. Distinguish the roles of parts of speech (noun, pronoun, adjective, verb, adverb, conjunctions).
4. Apply the writing process to produce papers of at least three well-constructed paragraphs.
5. Use appropriate pronouns with their antecedents.
6. Produce grade-appropriate complete sentences.
7. Use homophones correctly in sentences
8. Spell grade-appropriate words correctly.
9. Demonstrate effective communication through public speaking presentations to peers.

**CONTENT TOPICS:**

1. Sentences
2. Nouns, Pronouns, Adjectives
3. Verbs, Conjunctions, Adverbs
4. Punctuation and Capitalization
5. Diagramming simple sentences
6. Subject and Predicate
7. Formal Letter
8. Explanatory Essay
9. Persuasive Essay
10. Haiku
11. Public Speaking
12. Figurative Language: Simile and Metaphor
13. Writing Process: (Prewrite, Draft, Revise, Edit, & Publish)

**SUBJECT: English**

**GRADE: 5**

**GOALS:** Students will...

1. Identify, explain, and apply all parts of speech: nouns, verbs, adjectives, pronouns, adverbs, conjunctions, prepositions, and interjections.
2. Identify and apply four main types of sentences: declarative, interrogative, exclamatory, and imperative.
3. Apply correct usage in verb parts, tense, and agreement.
4. Construct paragraphs that include a topic sentence, details, and concluding sentence with appropriate transitions.
5. Apply the writing process and paragraph construction to a variety of essays of 5-6 paragraphs.
6. Consistently revise and proofread work correctly across the curriculum.
7. Communicate ideas effectively in a variety of genres using the Six + 1 Traits of writing: ideas, organization, voice, word choice, fluency, conventions, and presentation.
8. Demonstrate effective communication through presentation to peers.

**CONTENT TOPICS:**

1. Mechanics: punctuation, capitalization, spelling
2. Diagramming sentences for subjects, predicates, modifiers
3. Nouns, Pronouns, and Adjectives
4. Verbs and Adverbs
5. Prepositional phrases, conjunctions, interjections
6. Personal Narrative
7. Descriptive Essay
8. Persuasive Essay
9. Explanatory Essay
10. Poetry Writing: haiku, couplets, limericks, free verse, concrete, acrostic
11. Figurative Language: simile, metaphor, alliteration, assonance, personification, onomatopoeia
12. Business Letter
13. Friendly Letter
14. Literary Analysis
15. Public Speaking

**SUBJECT: English**

**GRADE: 6**

**GOALS:** Students will:

1. Identify and explain the Six +1 Traits of quality writing and apply these traits in written work.
2. Communicate ideas with specificity using the Five W's (who, what, when, where, and why) in order to clearly relay meaning.
3. Identify, explain, and apply the following parts of speech: nouns, verbs, adjectives, adverbs, pronouns, conjunctions and prepositions.
4. Apply grammatical concepts to add clarity to writing.
5. Understand and apply the elements of a paragraph: topic sentence, supporting details, explanation, transitions and concluding sentence.
6. Compose coherent and well-organized essays using the writing process.

**CONTENT TOPICS:**

1. Writing detailed sentences
2. The 6 Traits + 1 of Quality Writing
3. The Writing Process
4. Structure of an essay
5. Research paper
6. Descriptive writing
7. Literary analysis
8. Sentence variety
9. Mechanics: comma rules
10. Run-on sentences & fragments
11. Parts of speech
12. Editing concepts

**SUBJECT: English**

**GRADE: 7**

**GOALS:** Students will...

1. Identify and properly use the eight parts of speech.
2. Write a variety of sentences, focusing on syntax, word choice, and style.
3. Create a well-developed paragraph that is focused, concise, and stays on topic.
4. Follow the writing process to develop a clear thesis with supporting, relevant details.
5. Revise and edit written work following suggested feedback.
6. Integrate research and citations using proper MLA format into a piece of writing.
7. Effectively communicate ideas in a clear and appropriate manner to peers through presentations.

**CONTENT TOPICS:**

1. Research paper
2. Poetry
3. Sentence structure, including: direct object, appositive, and indirect object
4. Diagramming compound sentences
5. Daily Grammar Practice
6. Paragraph writing
7. Persuasive, narrative, and expository writing

**SUBJECT: English**

**GRADE: 8**

**GOALS:** Students will...

1. Identify the eight parts of speech and the three types of verbals (participle, infinitive, and gerund).
2. Identify and write complex phrases, clauses, and sentences.
3. Follow the writing process to produce clear and coherent writing in a variety of formats.
4. Maintain the flow of ideas with fluid and relevant writing.
5. Conduct research by gathering multiple, credible sources and use MLA citation formatting.
6. Organize ideas to effectively communicate a thorough and well-developed answer to a prompt.
7. Prepare a presentation on a given topic with appropriate and relevant information.

**CONTENT TOPICS:**

1. Global/National Issue Research Paper
2. Compare and Contrast Essay
3. Detailed Sentence Outline
4. Literary Analysis
5. Daily Grammar Practice: compound-complex sentences, diagramming, adverb and adjective dependent clauses
6. Phrases, clauses, commas, conjunctions, and semicolon unit
7. Public Speaking: volume, clarity, poise, familiarity