

# **Reading Curriculum**



**Saint Gerard Majella School**

Updated Summer 2020

**SUBJECT: Reading**

**GRADE: K**

**GOALS: Students will...**

1. Demonstrate phonemic awareness for all 26 letters of the alphabet.
2. Practice the letter-sound correspondences to blend sounds to decode words in text that matches the progression of these skills.
3. Comprehend text by understanding key details about the characters, setting, and events in a story.
4. Making inferences, giving and supporting opinions, and making connections to their own experiences from texts.
5. Recognize specific words that are important to understanding approaching, on-level, and challenging decodable texts.
6. Categorize words and learn about synonyms, antonyms, and multiple meaning words.
7. Practice fluency skills using approaching, on-level, and challenging decodable texts.
8. Name the author and illustrator of a text and define the role of each.
9. Explore a variety of genres of literature including picture books, nursery rhymes, poetry, reality and fantasy.
10. Speak audibly and express thoughts, feelings, and ideas clearly.
11. Describe familiar people, places, things, and events with prompting and support.
12. Listen and respond to oral presentations and discussions.

**CONTENT TOPICS:**

1. Phonemic Awareness
2. Phonics
3. Comprehension
4. Vocabulary
5. Language
6. Fluency
7. Listening
8. Speaking
9. Literary Text

**SUBJECT: Reading**

**GRADE: 1**

**Students will...**

1. Demonstrate understanding of long and short vowel sounds in reading and written work.
2. Demonstrate understanding of consonant digraphs and applying to reading and written work.
3. Analyze differences between fictional stories and informational text.
4. Demonstrate fluency using decodable text and developing word recognition and decoding skills.
5. Determine the meaning of unknown words using context clues or structural analysis.
6. Examine text to understand key details and story elements using text as well as inference.
7. Recognize comprehension strategies to make connections in the text.
8. Tracking reading passages with their eyes, fingers while reading aloud and as others are reading aloud.

**CONTENT TOPICS**

1. Common Digraphs, Final e and Vowel Teams, r-Controlled Vowels, Variant Vowels
2. Main Idea, Details, Retelling Using Pictures and Text Features
3. Fluency Skills are Reading with Expression, Observing Punctuation
4. Use In-Text Clues, Analyze Word Parts, Use a Dictionary
5. Retell, Sequencing, Recognizing Plot
6. Give and Support Opinions, Summarizing, Cause/Effect

**SUBJECT: Reading**

**GRADE: 2**

**GOALS: Students will...**

1. Distinguish and apply all vowel sounds and consonant patterns in reading and written work.
2. Apply fluency skills using both decodable stories and texts with unfamiliar vocabulary.
3. Compare and contrast information in a story.
4. Summarize key information in non-fictional stories.
5. Examine and comprehend the written word through different points of view.
6. Apply word-learning strategies when defining vocabulary.
7. Refer to story graphics in reading: illustrations, maps, photos.

**CONTENT TOPICS:**

1. Vowel Sounds (Short and Long Patterns)
2. Consonant Patterns (Digraphs, Diphthongs, r-Controlled Vowels)
3. Compound Words, Prefixes, Suffixes, Contractions
4. Fluency Skills-Read with Expression, Read at Appropriate Rate
5. Read Various Genres of Books; Realistic Chapter Books, Historical Fiction, Folk Tales, Fantasies, Mysteries, Poetry
6. Cause/Effect, Summarize, Generic Questions in Text, Sequence of Events
7. Synonyms, Antonyms, Homonyms
8. Similes, Idioms, Onomatopoeia
9. Making Inferences about Characters and Plot with Context Clues

**SUBJECT: Reading**

**GRADE: 3**

**GOALS: Students will...**

1. Determine the meaning of words and phrases as they are used in text.
2. Compare and contrast the themes, settings, and plots of the story.
3. Read with sufficient accuracy and fluency to support comprehension.
4. Predict the outcome of a story based on what is known.
5. Recount stories and determine the central message, lesson, or moral from the story.
6. Describe character's traits, motivations, or feelings in a story.
7. Identify main ideas and supporting details.
8. Gain exposure to multiple genres.
9. Use text features such as charts, graphs, diagrams, and timelines to make relevant text connections.

**CONTENT TOPICS**

1. Vocabulary
2. Point of View
3. Compare and Contrast
4. Themes, Settings, and Plots
5. Predicting Outcome
6. Comprehension with Literature
7. Character Traits, Motivations, and Feelings
8. Genres
9. Plot of a Story
10. Charts, Graphs, Illustrations, and Captions

**SUBJECT: Reading**

**GRADE: 4**

**GOALS: Students will...**

1. Justify inferences based on details and examples from text.
2. Identify the meaning of vocabulary words using context clues.
3. Read with fluency and accuracy to support comprehension.
4. Assess a story's characters, setting, plot, point of view and theme.
5. Integrate different elements of text features of fiction and nonfiction.
6. Explain how an author uses evidence to support particular points in a text.
7. Apply strategies to comprehend literature from a wide range of genres and Informational text.

**CONTENT TOPICS:**

1. Sequence of Events
2. Summaries
3. Make Connections to Self, other Texts, and World
4. Compare and Contrast
5. Cite Text Evidence
6. Determine Cause and Effect
7. Identify Main Ideas and Supporting Details
8. Use Context Clues
9. Predict Outcomes
10. Draw Conclusions
11. Identify Point of View and Author's Purpose
12. Differentiate Facts and Opinions

**SUBJECT: Reading**

**GRADE: 5**

**GOALS: Students will...**

1. Determine and justify inferences made from text by citing evidence.
2. Identify and interpret text vocabulary using context clues.
3. Read with fluency, accuracy, and expression to support comprehension.
4. Summarize by using story elements (setting, character, plot) as they develop in a work of fiction.
5. Distinguish and explain the central theme in a work of fiction being able to cite specific evidence from character actions and dialogue for support.
6. Summarize the main idea and supporting details in texts.
7. Utilize text features and structure to gather information and evaluate texts.
8. Read, analyze, and differentiate among a variety of texts and literary genres using characteristics to identify each.
9. Assess how the author's purpose and point of view shapes the content, bias, and style of a text.

**CONTENT TOPICS:**

1. Fictional Genres: Historical, Realistic, Traditional Tales, Novel, Poetry, Drama
2. Nonfiction Genres: Personal Narrative, Expository, Biography
3. Story Elements
4. Connections to Text, World, Media, and Self
5. Cause and Effect
6. Text Evidence Citations
7. Context Clues and Decoding Skills
8. Main Idea and Supporting Details
10. Predictions
11. Conclusions
12. Fact and Opinion
13. Figurative Language
14. Author's Purpose and Point of View
15. Sequence of Events
16. Text Features: Maps, Charts, Illustrations, Photographs and Captions

**Subject: Reading**

**GRADE: 6**

**GOALS: Students will...**

1. Define, identify, and apply literary terms such as characterization, conflict, theme, setting, and plot in fiction and nonfiction.
2. Read, differentiate, and explain different types of fiction, plays, and poems.
3. Complete sustained independent reading throughout the course of the year, as well as projects that reflect understanding of these books.
4. Summarize, predict, connect ideas, make inferences and question the text for a variety of different genres.
5. Determine the main idea of a piece of writing and support it with text examples.
6. Understand and apply poetic terms including simile, metaphor, personification, symbolism, and onomatopoeia.

**CONTENT TOPICS:**

1. Fiction and Nonfiction Texts
2. Poetry and Anthology
3. Oral Tradition Stories- Fables, Myths, and Folktales
4. Independent Reading Books

**SUBJECT: Reading**

**GRADE: 7**

**GOALS: Students will...**

1. Employ techniques of a quality reader to fully engage with texts such as fiction, nonfiction, poetry, and drama.
2. Deepen understanding of the texts through application of literary elements.
3. Communicate elements of literature effectively through discussions, dialogue, and presentations.
4. Identify and use literary techniques such as foreshadowing, alliteration, rhyme, repetition, symbolism, metaphors, and similes.
5. Cite textual evidence to support main ideas.
6. Engage in independent reading and produce projects that reflect comprehension of literature.
7. Learn to utilize techniques for annotating and analyzing a novel.

**CONTENT TOPICS:**

1. Fiction and Nonfiction Short Stories
2. Poetry/Drama
3. Oral-Tradition Stories (Myths, Fables, Legends, and Folktales)
4. Independent Reading Books
5. One Novel

**SUBJECT: Reading**

**GRADE: 8**

**GOALS: Students will...**

1. Compare and contrast the elements of literature within various forms of texts and media.
2. Use context clues to make inferences about setting, plot, character, and theme.
3. Identify and synthesize a theme's development throughout a variety of literary works.
4. Demonstrate the use of textual evidence to answer questions and support claims.
5. Apply critical thinking skills while reading complex texts.
6. Paraphrase fiction, nonfiction, poetry and drama.
7. Annotate and analyze a novel.
8. Engage in independent reading and projects that foster creativity and making real world connections.

**CONTENT TOPICS:**

1. Two Novels
2. Poetry/Drama
3. Selected Short Stories (Fiction/Nonfiction)
4. News Articles
5. Independent Reading Books