

# **Social Studies Curriculum**



## **Saint Gerard Majella**

**Updated August 2016**

**SUBJECT: Social Studies**

**GRADE: K**

**GOALS: Students will ...**

1. Demonstrate that a good citizen takes turns, shares, takes responsibility for daily chores, cares for personal belongings, and shows respect for what belongs to others.
2. Identify and illustrate examples of honesty and patriotism.
3. Identify important American symbols, such as the national and state flag, Bald Eagle, Liberty Bell, Statue of Liberty, Lincoln Memorial, Washington Monument, and the White House.
4. Identify, discuss, and demonstrate the need for rules and the consequences for breaking rules and how to resolve disagreements peacefully.
5. Recite the Pledge of Allegiance and celebrate national holidays, such as Labor Day, Columbus Day, Veteran's Day, Martin Luther King Jr. Day, Thanksgiving, Presidents Day, Memorial Day and Independence Day and discuss their significance.
6. Explain why rules are important and participate in developing rules.
7. Give examples of authority figures in the home, school, and community, and recognize their roles in our daily lives.
8. Analyze the role of economic choices in scarcity, supply and demand, and decision-making.
9. Give examples of occupations within the community.
10. Identify the basic needs of people (shelter, food, clothing) and give examples of each.
11. Identify and give examples of economic concepts such as needs and wants, exchange of money for goods and services, and saving for the future.
12. Identify bodies of water and land masses, such as rivers, lakes, oceans, mountains, plains, hills, islands, and valleys using a globe or a map.
13. Identify map symbols such as, north, south, east, west and the compass rose and explain what each one means.
14. Compare and contrast the characteristics of weather and human adaption; four seasons, types of weather, and types of clothing.
15. Compare and contrast characteristics of life in the city (urban) and life in the country (rural).
16. Collect data and sequence time, places, people and events.
17. Research the past through stories of people, heroes, pictures, songs, holidays, customs, traditions and legends and explain the differences in other people and cultures.

**CONTENT TOPICS:**

1. Citizenship
2. Needs/Wants
3. Communities/Neighborhoods

4. Work Environment
5. Timelines
6. Holidays/Customs
7. Goods/Services
8. Economic Concepts
9. Landforms
10. Map Symbols/Skills
11. Patriotism
12. American Symbols
13. Community Workers
14. Historical Figures

**SUBJECT: Social Studies**

**GRADE: 1**

**GOALS: Students will...**

1. Describe how communities and neighborhoods help each other.
2. Demonstrate an understanding of citizenship at home, school, and in their community.
3. Define basic needs and wants, physical, emotional, and social.
4. Discuss the importance of occupations in the community.
5. Recognize and name the specific symbols of our country, such as the State Flag, Bald Eagle, Liberty Bell, Statue of Liberty, Lincoln Memorial, Washington Monument, and the White House.
6. Identify relationships between people, their customs and their cultures.
7. Compare and contrast examples of economic concepts of needs and wants.
8. Exchange of money for goods and services.
9. Describe the relationship between consumers and producers.
10. Identify the characteristics of landforms, such as hills, mountains, islands, valleys, plateaus. Also bodies of water, rivers, lakes, ponds, and the Pacific and Atlantic Oceans.
11. Identify and collect facts about the 50 states and 7 continents.
12. Investigate and locate using map symbols, north, south, east, west and the compass rose on a map.

**CONTENT TOPICS:**

1. Communities
2. Citizenship
3. Needs/Wants
4. Occupations
5. Symbols of our Country/Patriotism
6. Holidays/Customs/Traditions
7. Goods/Services
8. Consumers/Producers
9. Landforms
10. States/Continents
11. Map Skills

**SUBJECT: Social Studies**

**GRADE: 2**

**GOALS: Students will...**

1. Explain that responsible citizens respect others and make contributions to their school, community, state, and country.
2. Explain that all United States citizens have common rights that are protected and guaranteed.
3. Describe the government's role in making and enforcing laws and providing services for the common good.
4. Compare and contrast needs and wants due to resources.
5. Show examples in using money is easier than bartering for making exchanges.
6. Identify that people trade goods and services within their communities, with other states, and with other countries.
7. Explain that money can be saved to spend at a later time.
8. Locate places and features using maps and globes.
9. Locate different physical features such as landforms and bodies of water, real world examples.
10. Identify celebrations that are a part of our cultural heritage.
11. Compare and contrast different cultures that make up United States.
12. Identify historical resources to understand the past.
13. Explain the developments in technology and how it has changed our future.
14. Explain that actions of individuals can affect history.

**CONTENT TOPICS:**

1. Citizenship
2. Rules/Laws/Consequences
3. Government
4. Needs/Wants, Goods/Services
5. Income/Savings
6. Maps/Geographical Locations
7. Landforms
8. Cultural Characteristics/Family Traditions
9. People/Events from Past to Present
10. Native Americans/Explorers/Settlers
11. Graphs/Flow Charts/Time Lines

**SUBJECT: Social Studies**

**GRADE: 3**

**Goals: Students will...**

1. Demonstrate an awareness of community and compare the three different communities and their growth.
2. Identify natural, renewable, and nonrenewable resources and their importance.
3. Identify the seven continents and the four oceans.
4. Locate continents and countries while acquiring knowledge of early explorers.
5. Compare communities from past to present.
6. Discover how communities support themselves through taxes.
7. Explain how different regions produce goods and import and export with other regions.
8. Appreciate the importance of historical figures and events; to examine how they have affected and influenced today's society.
9. Examine the United States Government and from that, be able to label the Three Branches of Government and list their functions.
10. Identify the purposes of the Declaration of Independence and the United States Constitution and how they helped our Nation grow.
11. Utilizing various kinds of maps to explore different bodies of water, including the Missouri and Mississippi Rivers. Also, to acquire some knowledge of the states and regions, particularly the ones surrounding the state of Missouri.
12. Describe and use absolute location using a grid system.

**CONTENT TOPICS:**

1. Continents; Weather and Climate
2. Oceans/Rivers/Lakes/Bays
3. Communities
4. Map Skills
5. Natural/Renewable/Nonrenewable Resources
6. Early Explorers-Jamestown; Lewis and Clark Expedition
7. Government: Branches of the Government; Local, State, and National; President Research Report; White House Project
8. National Documents-Constitution; Declaration of Independence
9. States/Regions/Environment/Weather/Mountain Ranges
10. Taxes
11. Public and Private Goods and Services
12. Longitude, Latitude, Equator, Cardinal Directions, and Prime Meridian

**SUBJECT: Social Studies**

**GRADE: 4**

**GOALS: Students will...**

1. Identify and interpret various types of maps, including political, physical, economic, and road.
2. Differentiate the regions of the United States by geography, climate, resources, history and what they are like in the present day.
3. Inspect and examine Missouri history and its relationship to American history.
4. Investigate supply and demand and its effect on business.
5. Examine civil rights in the United States, particularly its role in Missouri history.
6. Identify and locate the 50 states, capitals, and abbreviations of the United States.
7. Correlate the regions of the United States to the 50 states.
8. Outline the role of Missouri's government (Constitution and Bill of Rights).
9. Compare and contrast the relationship between Missouri government to local and federal governments.
10. Examine the characteristics of Native American tribes that have a relationship to Missouri.
11. Label the five Great Lakes.

**CONTENT TOPICS:**

1. Regions: Northeast, Southeast, Midwest, Southwest, the West
2. Missouri-Past and Present
3. Maps
4. Globes
5. Latitude and Longitude
6. Graphs
7. Tables and Charts
8. States, Capitals, and Abbreviations of the United States
9. Timelines
10. Missouri Government
11. Landforms- Mesa, Canyon, Floodplain, Plateau, Valley

**SUBJECT: Social Studies**

**GRADE: 5**

**GOALS: Students will...**

1. Demonstrate an awareness of the relationship between past and present.
2. Identify all continents, oceans, states, prime meridian, equator, North and South Poles, Tropics of Capricorn and Cancer, use of compass rose, latitude and longitude to locate places, relative and absolute location.
3. Use a variety of maps to describe geographical physical features and and predict their impact on human interaction.
4. Collect and analyze historical information and data from maps, charts, tables, and graphs.
5. Investigate and analyze United States government.
6. Discuss ancient North American civilizations/historic tribes and compare cultural aspects by region.
7. Examine and understand the causes and effects of European exploration and colonization of North America and on its native people.
8. Identify and describe the three colonial geographic regions: New England, Middle, and Southern.
9. Discuss, examine, and describe the impact of the slave trade and slavery in North America.
10. Identify, describe, and evaluate major events in the United States history from prehistory to Civil War.
11. Examine and understand cause and effect relationships in United States history.
12. Compare and contrast life in United States history with life today.
13. Identify and describe major historical figures in United States history and describe their lasting impact.
14. Examine and investigate how the economic system of the United States works.
15. Explore personal finance.
16. Use primary source documents to understand historical events.

**CONTENT TOPICS:**

1. Map Reading, Globes, Charts, Graphs, Tables, and Timelines
2. 5 Themes of Geography
3. Movement of Indigenous People of North and South America
4. European Exploration of World
5. European Colonialism in North America
6. Revolutionary War: Events, People, Cause and Effect
7. Declaration of Independence, U. S. Constitution, Bill of Rights, and Foundations of
8. Government



9. Manifest Destiny
10. Causes and Effects of Civil War
11. Personal Finance and Basic Economics
12. Participation in BizTown Simulation
13. Abraham Lincoln and Civil War in Springfield, IL
14. Primary and Secondary Source Documents
15. Elections
16. Current Events

**SUBJECT: Social Studies**

**GRADE: 6**

**GOALS: Students will...**

1. Demonstrate an understanding of the relationship between past and present.
2. Locate major cities and the nations of the world, both present day and in historical context.
3. Identify places and collect information using maps and chart skills.
4. Use geographic sources to process and report information to solve problems.
5. Construct maps that include all major parts and use accepted methods to relay geographic information.
6. Describe and explain the physical features of the earth.
7. Describe and explain the human characteristics of the world.
8. Compare and explain how regions relate to one another and change over time.
9. Identify worldwide patterns of resource distribution and how technology and culture influence resource use and environmental impact of that use.
10. Demonstrate an understanding of the connection between economics, culture, and politics.
11. Examine the historical development of human culture.
12. Describe and compare the relative locations and sizes of ancient civilizations and their connection between settlement, developments and location.
13. Connect the development of various civilizations to the development of the major world religions.
14. Assess the influence of Ancient Greece and Rome on the development of Western culture.
15. Examine the significance of the fall of Rome.
16. Analyze primary and secondary historical sources to construct a historical narrative in order to answer document-based questions (DBQ).

**CONTENT TOPICS:**

1. Map and Chart Skills
2. Earth's Physical Features: Seasons, Time Zones, Earth's Structure, Plate Tectonics, Weathering and Erosion, Climate, Vegetation
3. Population Distribution, Density, and Growth
4. Human Migration
5. Economic Systems and Development
6. Types of States, Governments, and International Organizations
7. Culture and Cultural Diffusion
8. Natural Resources, Land Use, Levels of Economic Activity, Environmental Impact of Economic Activities

9. Ancient Civilization: Early Human Society, Mesopotamia, Egypt, Greece, Rome, China, and India
10. World Religions and Philosophies: Hinduism, Buddhism, Confucianism, Christianity
11. Document-Based Questions (DBQs)
12. JB BizTown Simulation

**SUBJECT: Social Studies**

**GRADE: 7**

**GOALS: Students will...**

1. Demonstrate understanding of the relationship between past and present.
2. Identify the characteristics of primary and secondary sources.
3. Analyze primary and secondary historical sources to construct a historical narrative in order to answer document-based questions (DBQ).
4. Identify places and collect information using map and chart skills.
5. Determine the influence of earlier cultures on modern cultures.
6. Examine the relationship between Medieval Europeans and the Catholic Church.
7. Explore the European Renaissance and its influence on the Scientific Revolution, Enlightenment, and Age of Exploration.
8. Interpret the past, explain the present, and predict the future consequences of political, economic, and social decisions.
9. Analyze important principles found in the Constitution including limited government, rule of law, separation of powers, popular sovereignty, and federalism.
10. Examine the role and responsibility of various levels of government, the citizenry necessary for effective democratic governance, how leaders are selected, and how laws are made.
11. Apply important principles from the Bill of Rights and additional Amendments to historical and present-day controversy.

**CONTENT TOPICS:**

1. Primary and Secondary Sources
2. Document-Based Questions (DBQs)
3. Byzantine and Muslim Civilization
4. Medieval Europe
5. Early Modern Europe (Renaissance)
6. Enlightenment Period
7. Foundations of Government
8. US Constitution
9. Federal Government
10. State and Local Government
11. Citizenship and Participation
12. Current Events

**SUBJECT: Social Studies**

**GRADE: 8**

**GOALS: Students will . . .**

1. Demonstrate understanding of the relationship between past and present.
2. Identify the characteristics of primary and secondary sources.
3. Analyze primary and secondary historical sources to construct a historical narrative in order to answer document-based questions (DBQ).
4. Identify places and collect information using map and chart skills.
5. Apply important principles from the Bill of Rights and Amendments to historical and present-day controversy.
6. Identify and describe key periods in American history and analyze the causes and consequences of those events from the Civil War to Present Day.
7. Interpret the past, explain the present, and predict the future consequences of political, economic, and social decisions.
8. Apply group problem solving skills to modern global problems and issues.

**CONTENT TOPICS:**

1. Primary and Secondary Sources
2. Document-Based Questions (DBQs)
3. Civil War and Reconstruction
4. Western Settlement/ Expansion/ "Wild West"
5. Immigration and Industrial Growth/Reform during the Gilded Age and Progressive Era
6. World War I
7. Depression and the New Deal
8. World War II
9. Cold War, Korea, and Vietnam
10. Civil Rights
11. Millennial Era America
12. Current Events
13. Model UN